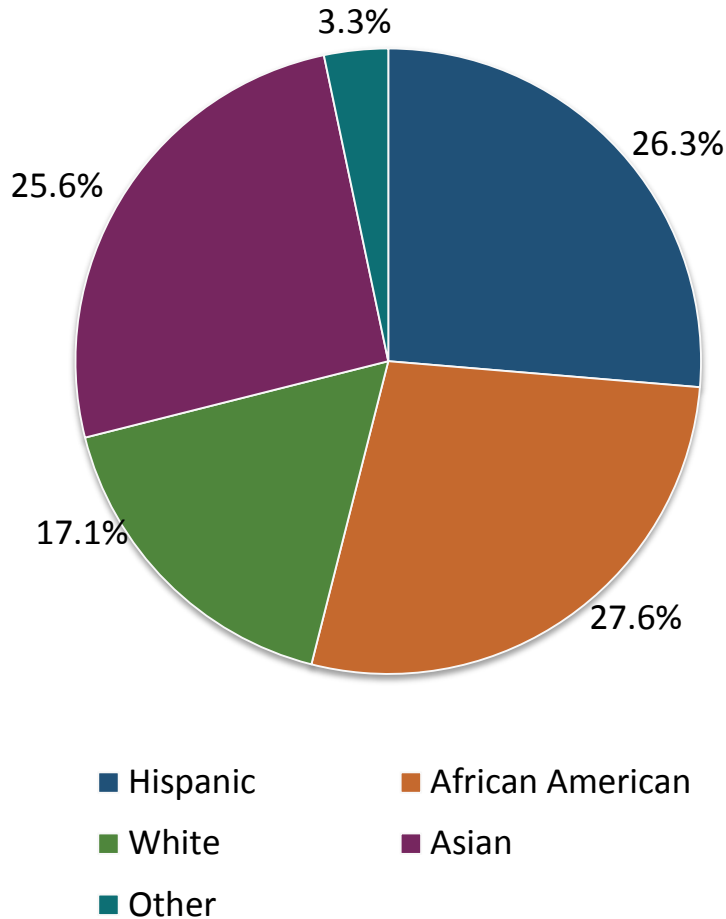




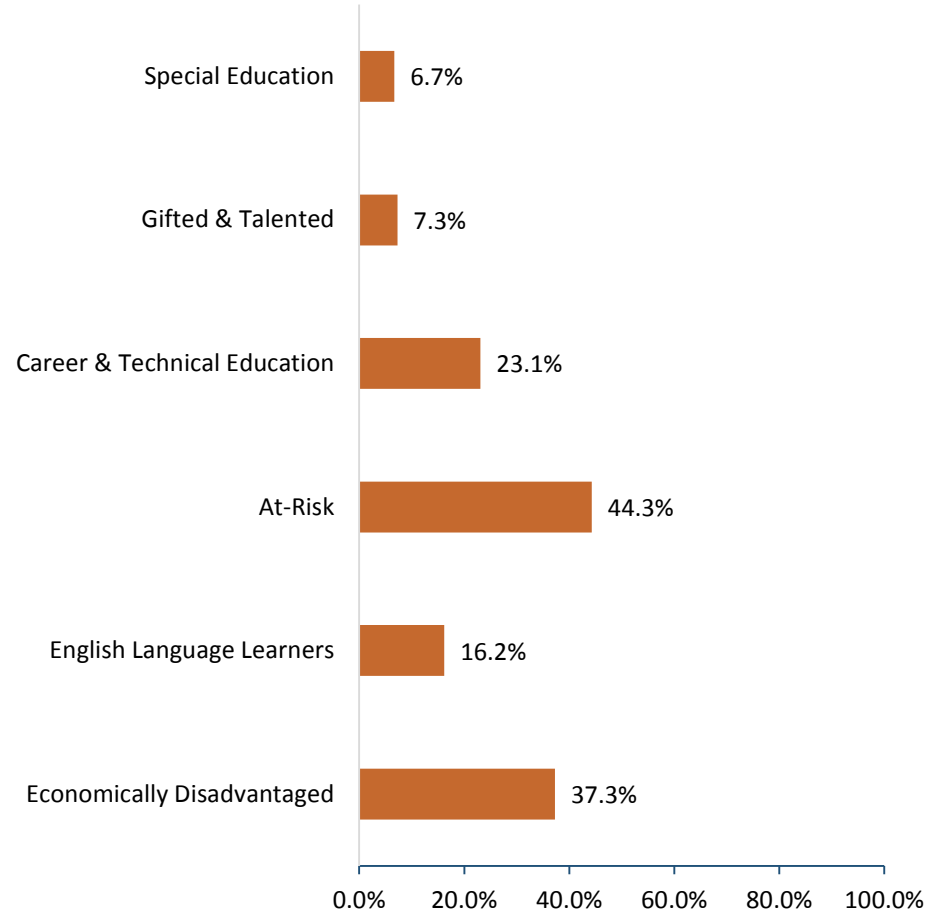
Texas Academic Performance Report (TAPR) 2016-17

- District Accreditation Status
 - FIRST Rating – **Passed**
 - Accountability Rating – **Met Standard**
 - Accreditation - **Accredited**
- Texas Academic Performance Report (TAPR)
 - Special Education Status – **Meets Requirements**
- Campus Performance Objectives
- Report on Violent or Criminal Incidents on Campus
- Student Performance in Postsecondary Institutions

Race/Ethnicity

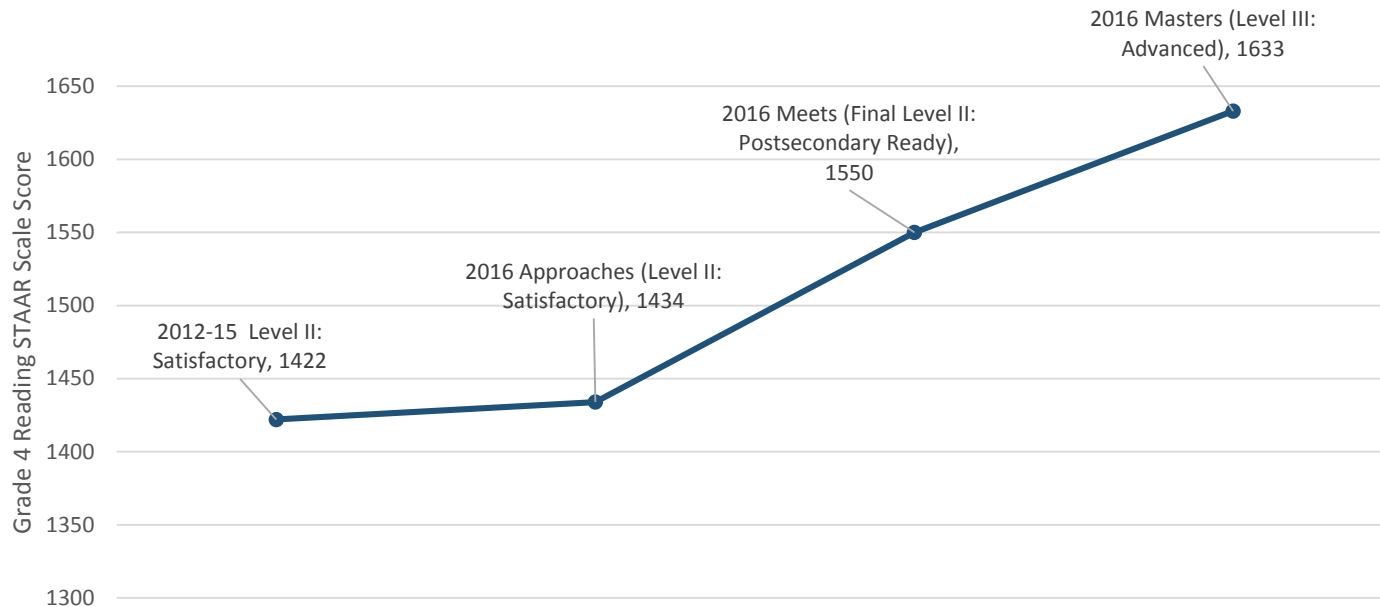


Program Participation



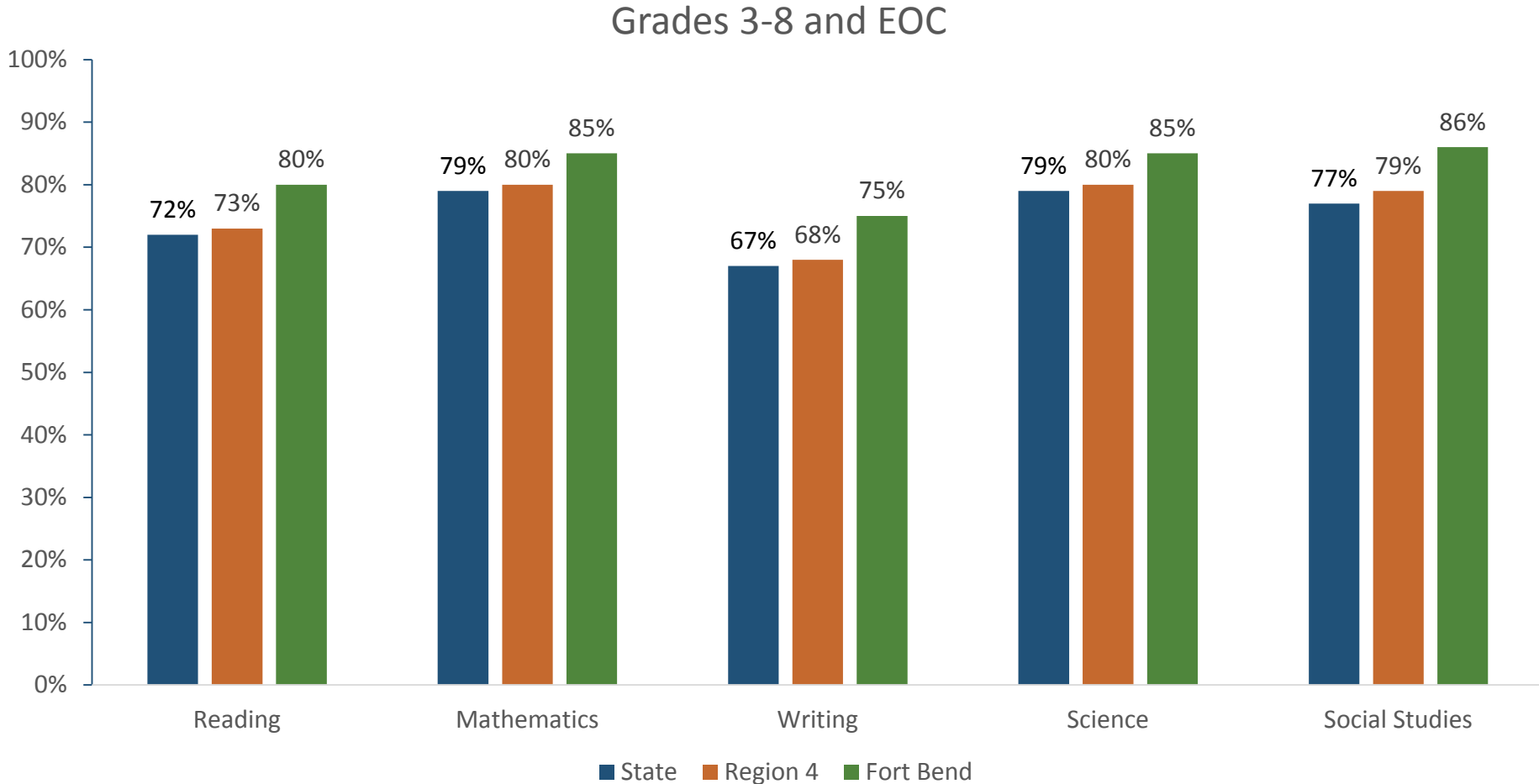
Performance Levels

- **Approaches Grade Level** (formerly Level II: Satisfactory)
 - Students are sufficiently prepared for the next grade level or course
- **Meets Grade Level** (formerly Final Level II: Postsecondary Ready)
 - Students are prepared for postsecondary success (college, the workforce, job training programs, or the military)
- **Masters Grade Level** (formerly Level III: Advanced)
 - Students are well prepared for the next grade or course



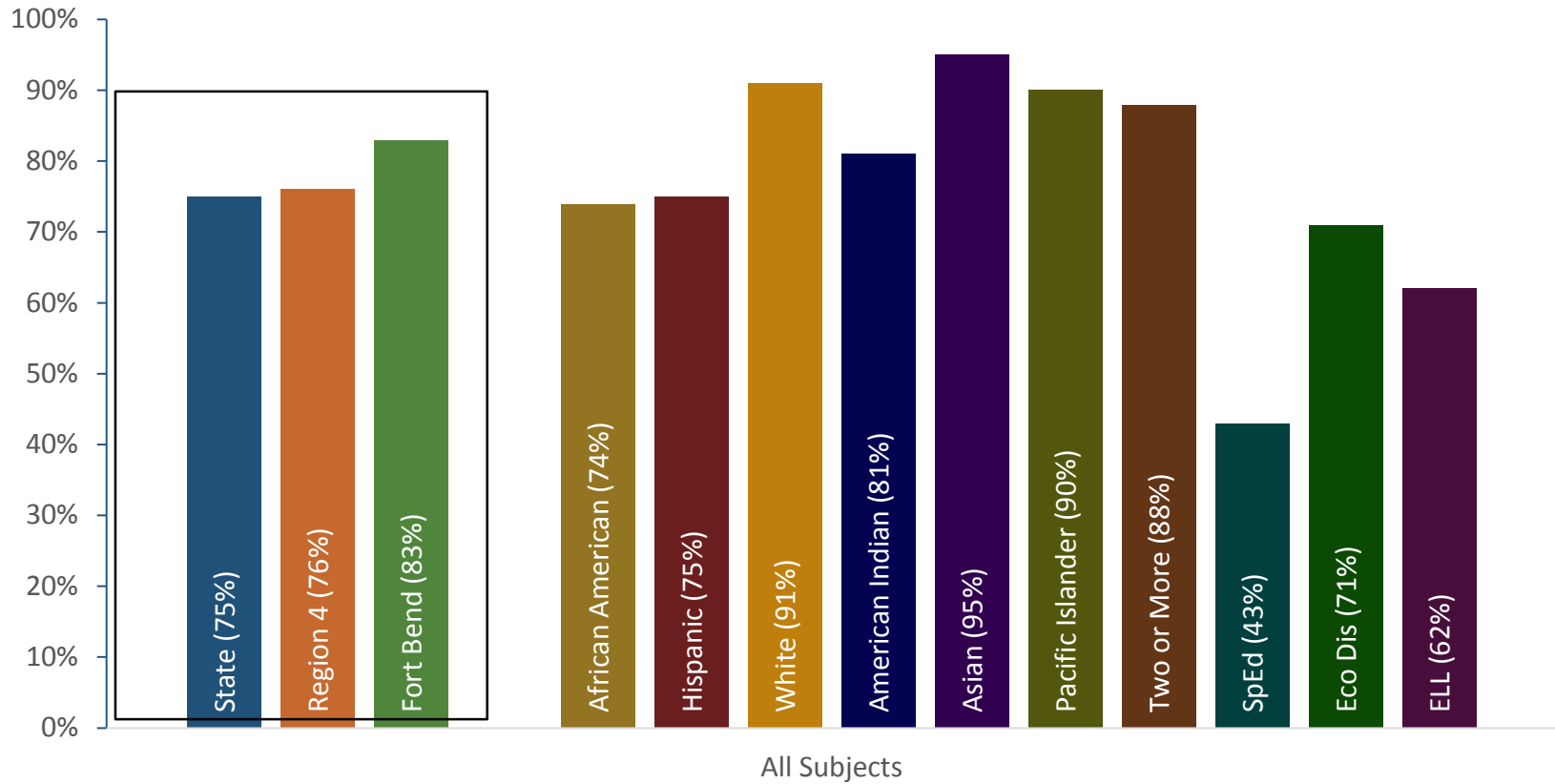
2016-17 STAAR

Approaches Grade Level or Above



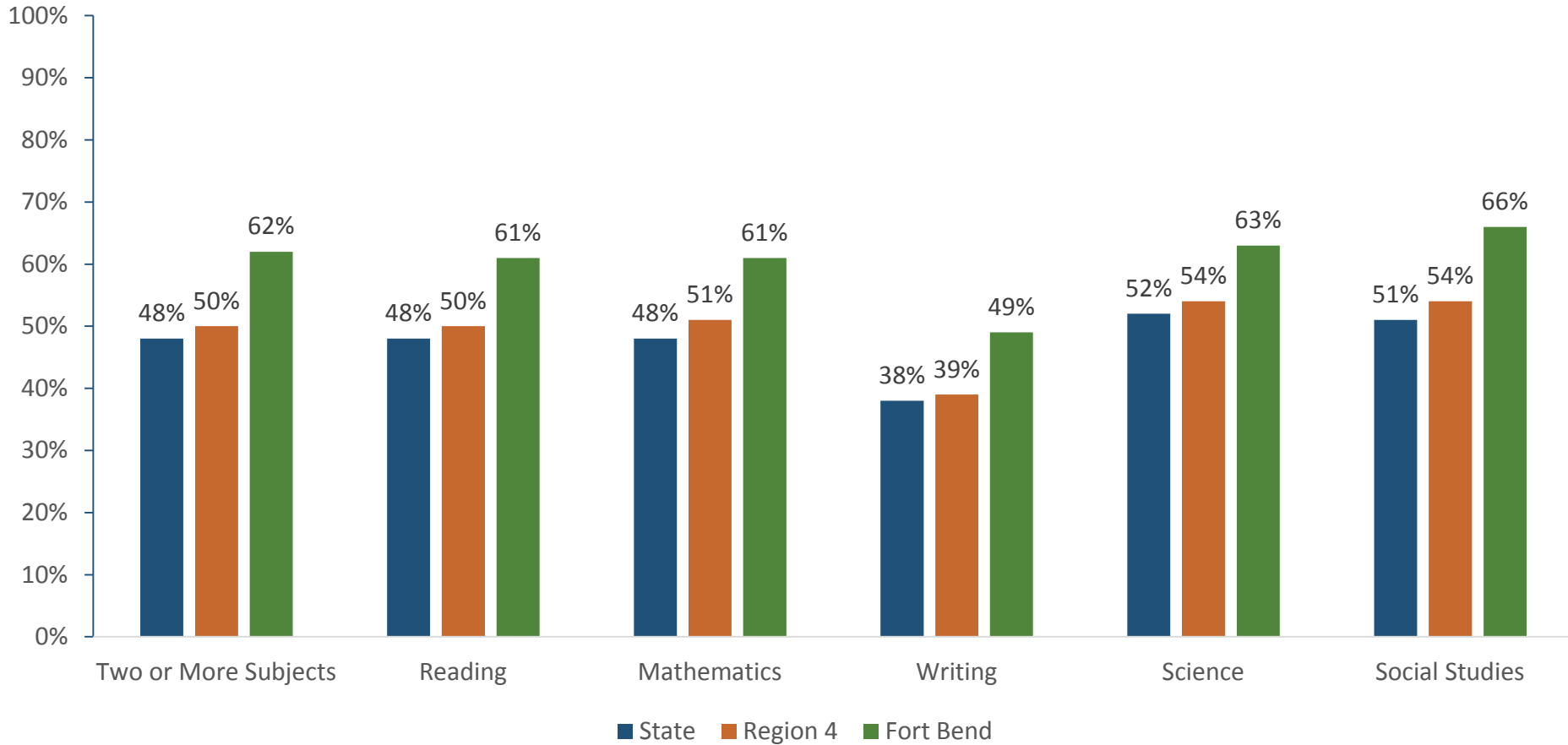
2016-17 STAAR Approaches Grade Level or Above

Grades 3-8 and EOC



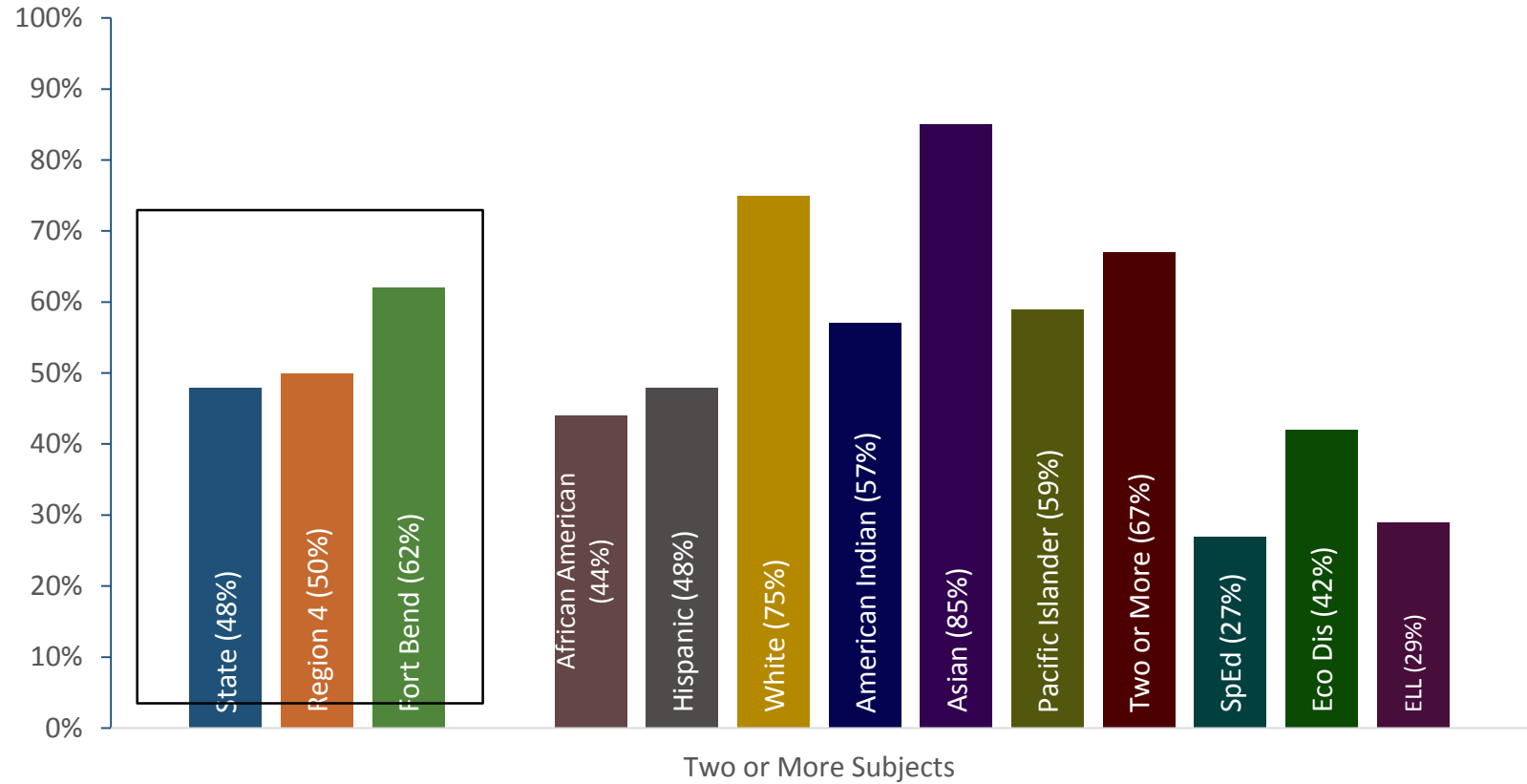
2016-17 STAAR Meets Grade Level or Above

Grades 3-8 and EOC



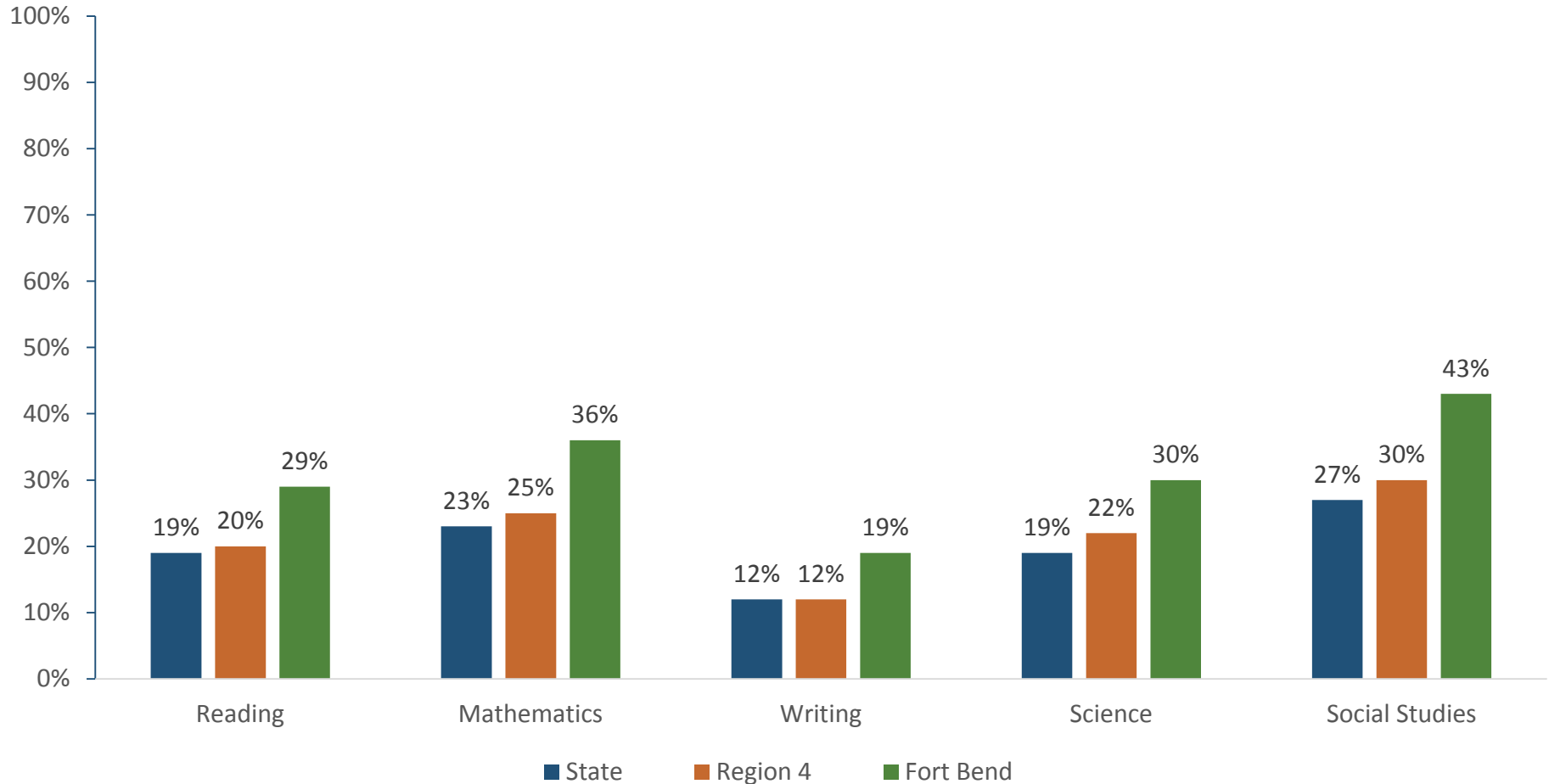
2016-17 STAAR Meets Grade Level

Grades 3-8 and EOC



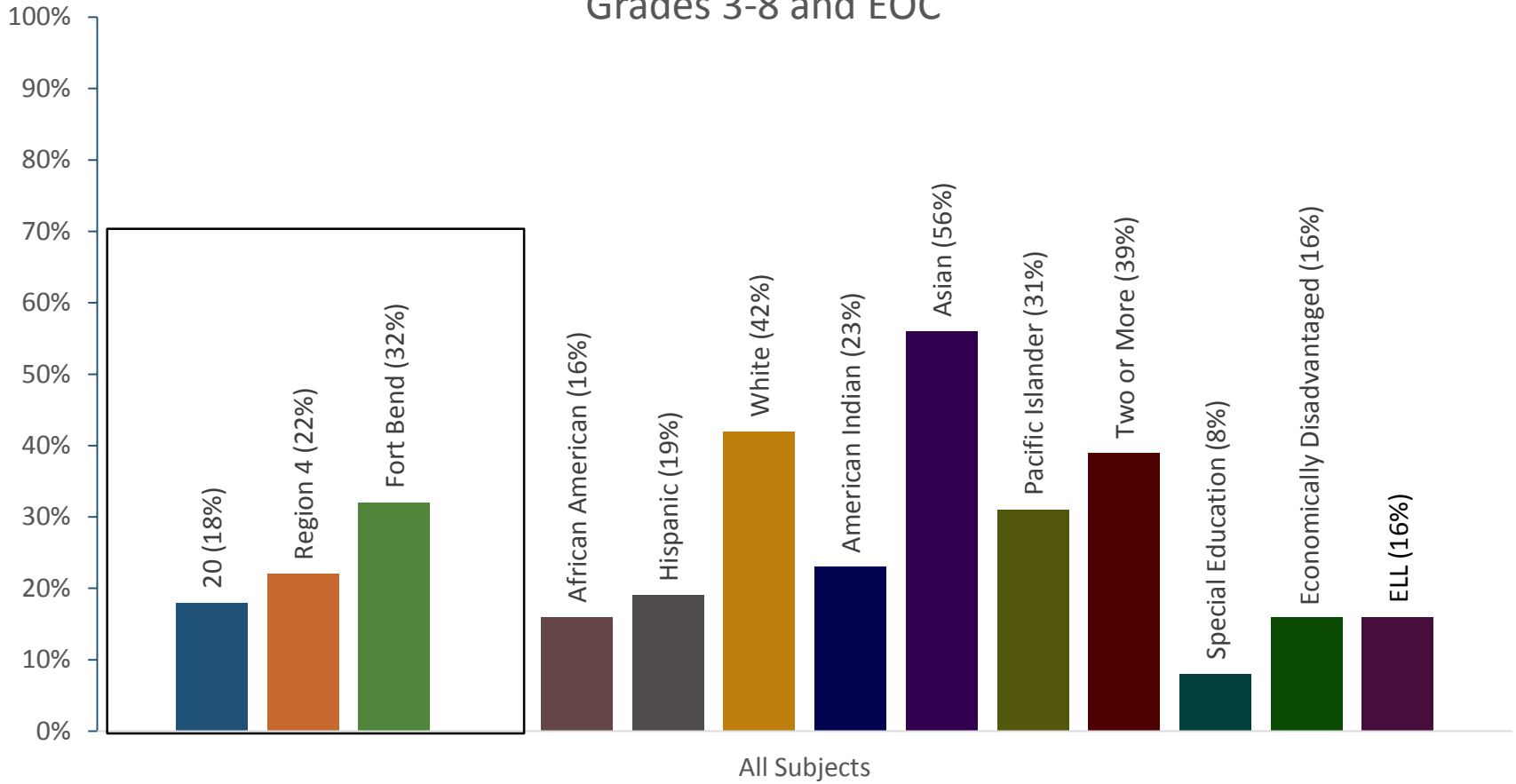
2016-17 STAAR Masters Grade Level Standard

Grades 3-8 and EOC

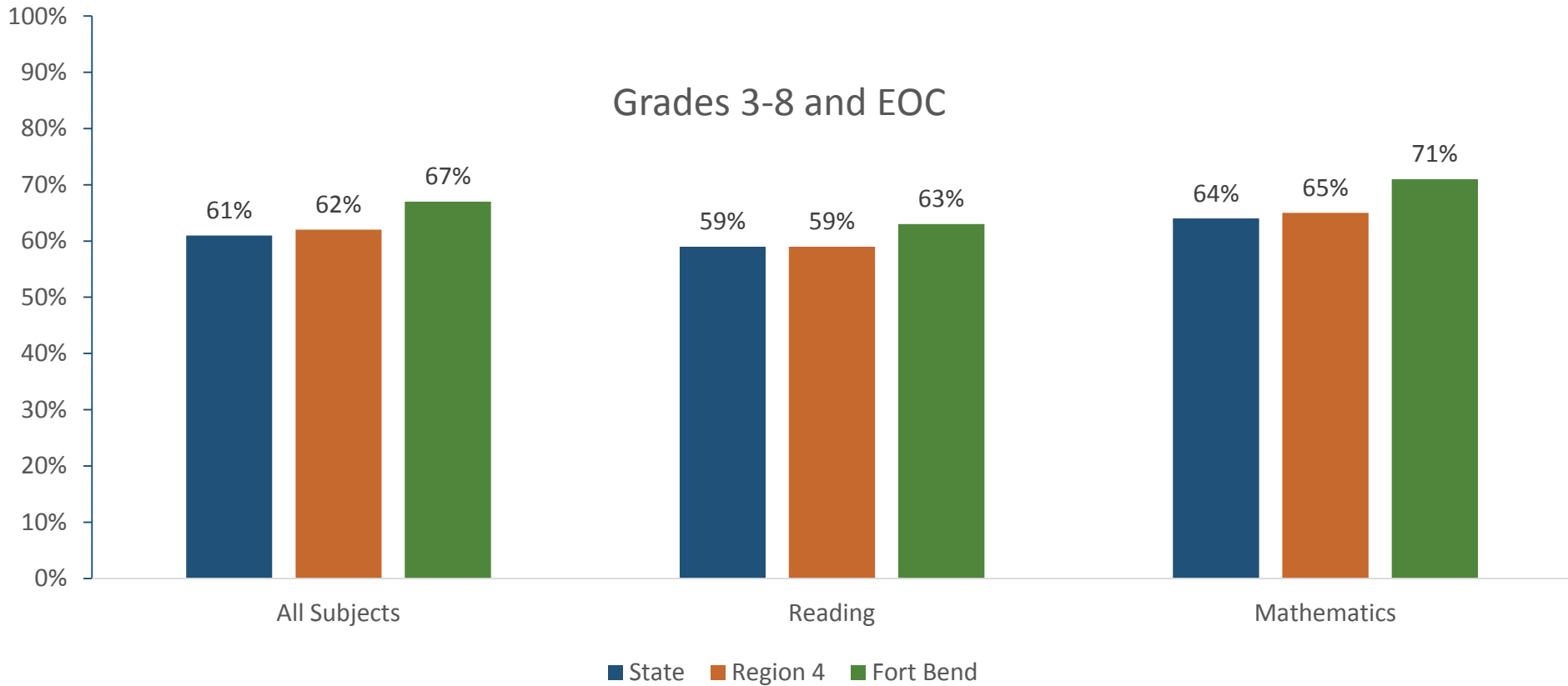


2016-17 STAAR Masters Grade Level

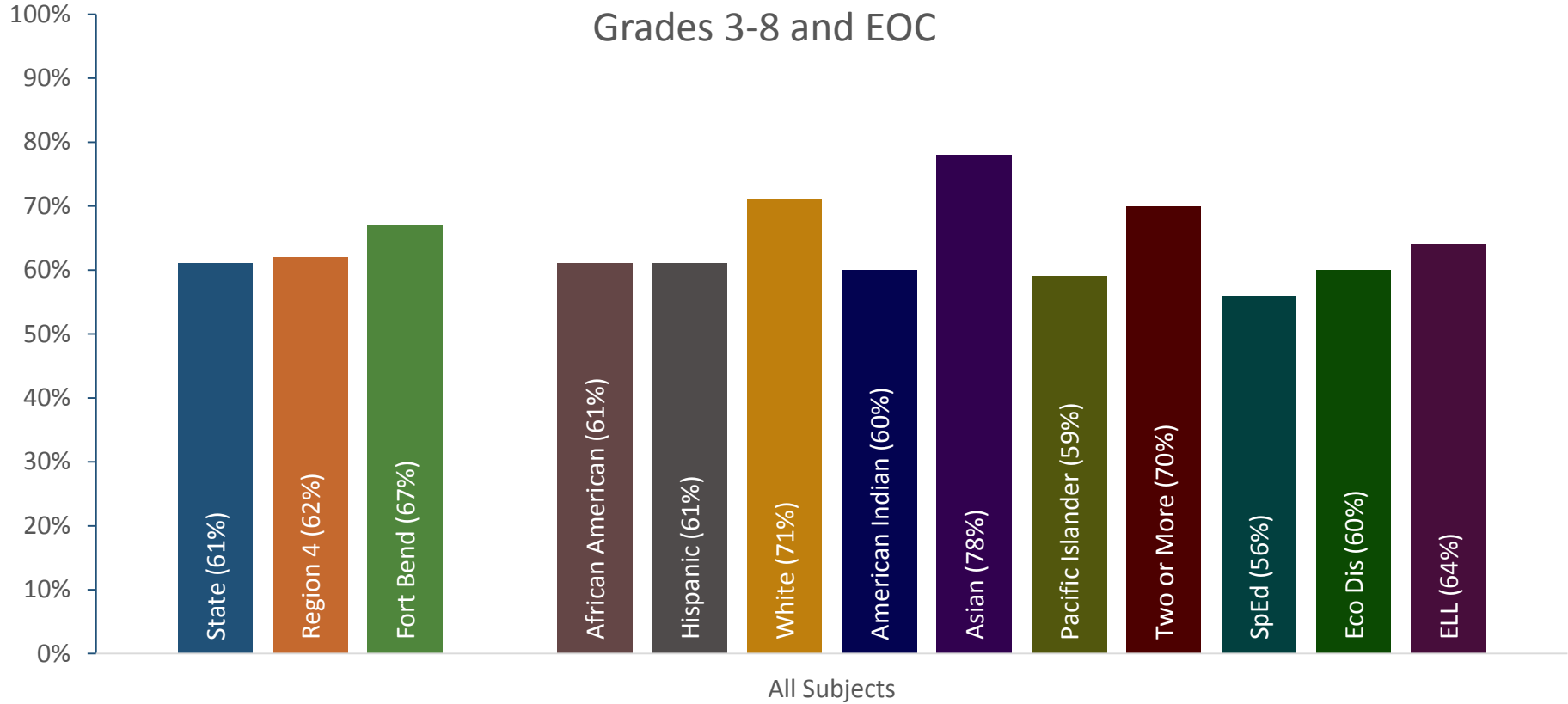
Grades 3-8 and EOC



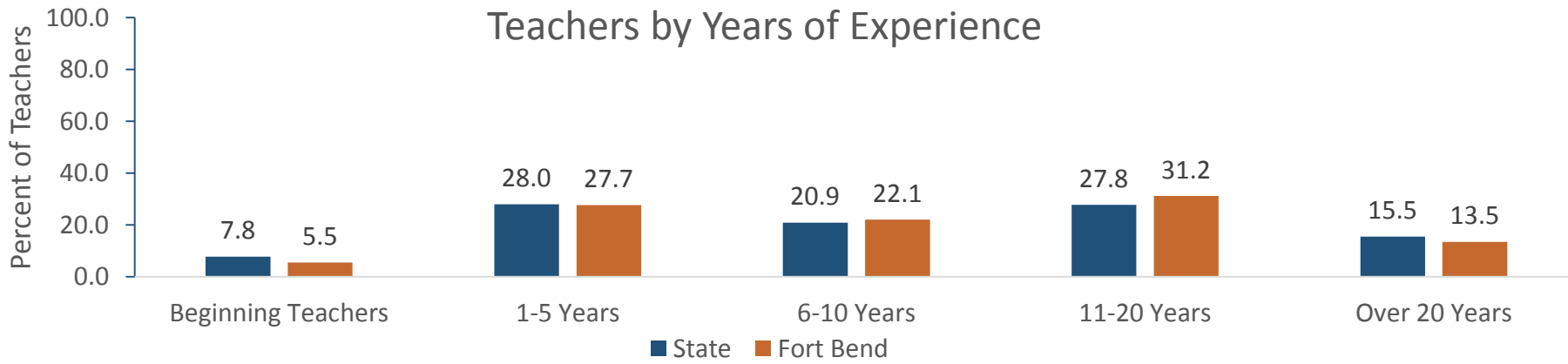
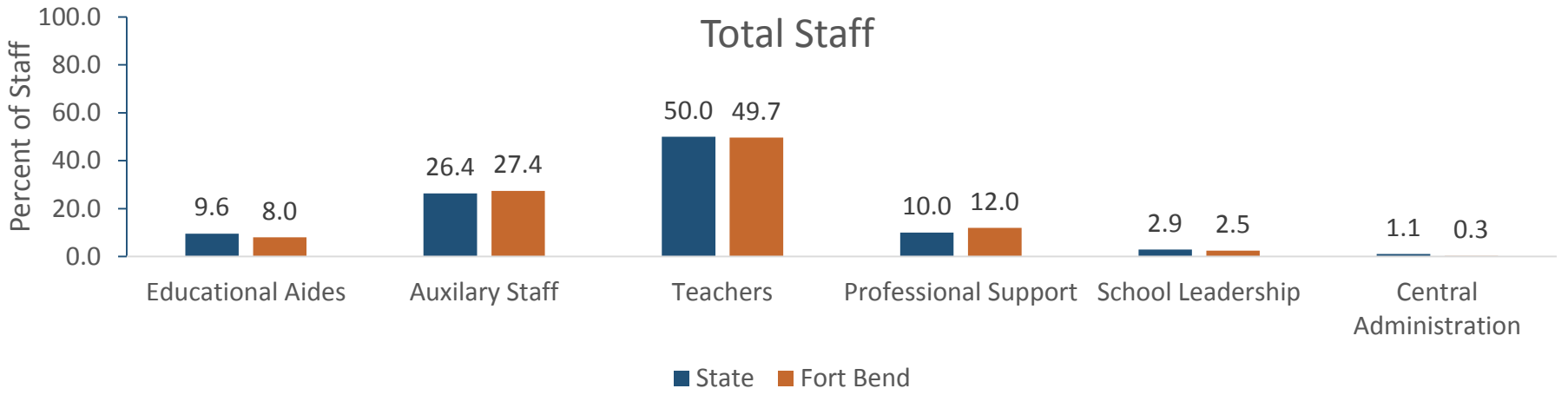
2016-17 STAAR Met or Exceeded Progress (Growth Measure)



2016-17 STAAR Met or Exceeded Progress



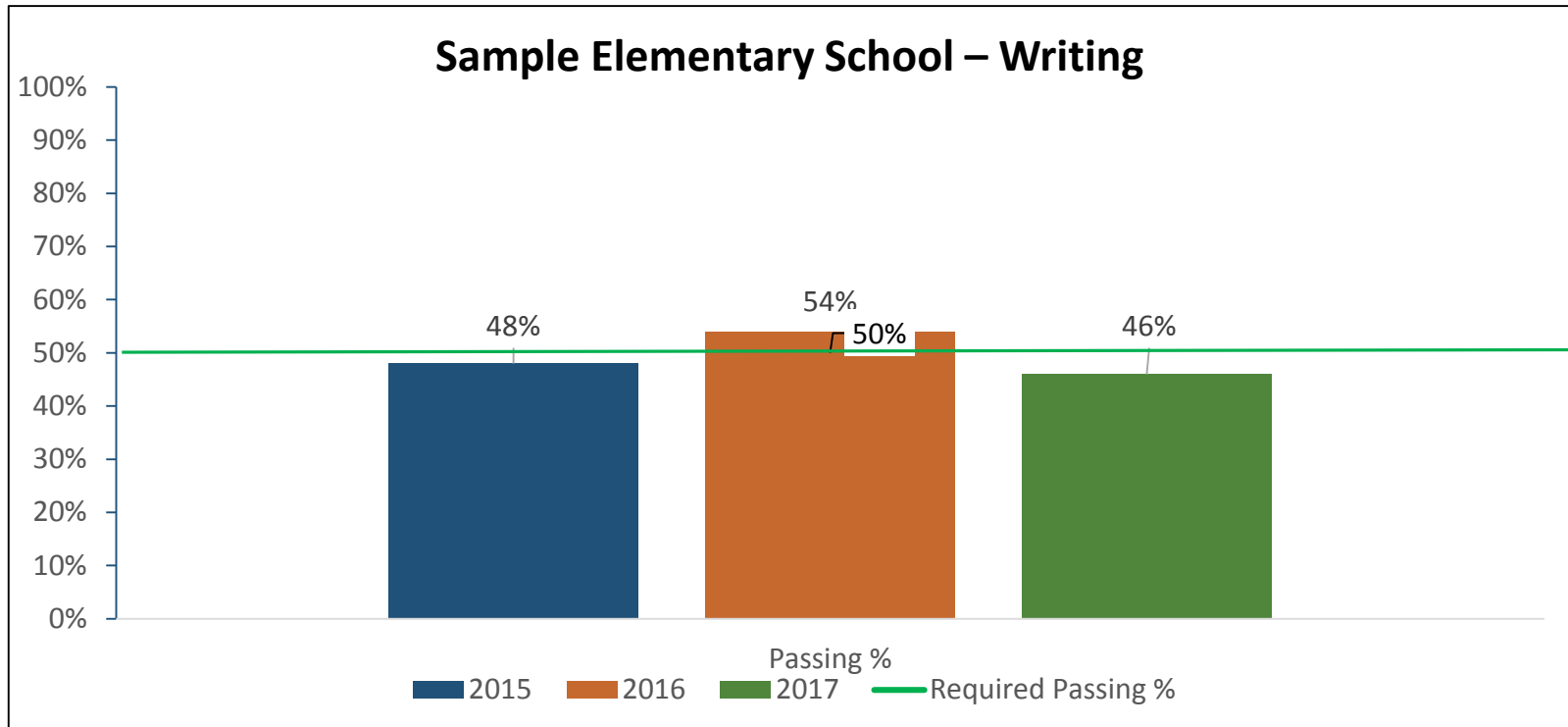
2016-17 Staff



2018-19 PEG Campuses

PEG Campus Determination

- 2017 Campuses with passing rates on STAAR that are less than or equal to 50% in any two of the preceding three years: 2015, 2016 or 2017
or
- The school was rated Improvement Required in 2015, 2016 or 2017.



2017-18 FBISD PEG Campuses

Campus	2015	2016	2017
Armstrong ES	Writing	Writing	Writing
Blue Ridge ES	-	Writing	Writing
Briargate ES	Writing, Science, IR	Reading, Writing, Science, IR	Science
Burton ES	-	Science	Writing
Hunters Glen ES	Science	-	Science
Jones ES	-	Writing	Writing
Lantern Lane ES	Science	Writing	-
McAuliffe MS	Writing, Social Studies, Science, IR	Writing, Social Studies	Writing, Social Studies
Ridgemont ES	Writing, Reading, Science, IR	Reading, Writing, Science, IR	Writing, Science, IR

Focus and Priority Schools

Focus Schools are defined as **10%** of Title I campuses across the state that are the “next lowest achieving” and include any remaining campuses that qualify under the Priority School definition, as well as campuses that missed the greatest percentage of Federal System Safeguards when ranked against one another.

Priority Schools defined as the lowest **5%** of Title I campuses across the state based on performance in reading and math, as well as graduation rates below 60%. Campuses that did not meet state accountability for 2016-2017 (Improvement Required schools) are also included.

Federal System Safeguards are the disaggregated reading and math performance of seven student groups (All Students, African American, Hispanic, White, Economically Disadvantaged, students served by Special Education, and English Language Learners).

Priority Schools

Briargate ES

Ridgemont ES

Focus Campuses

Jones ES

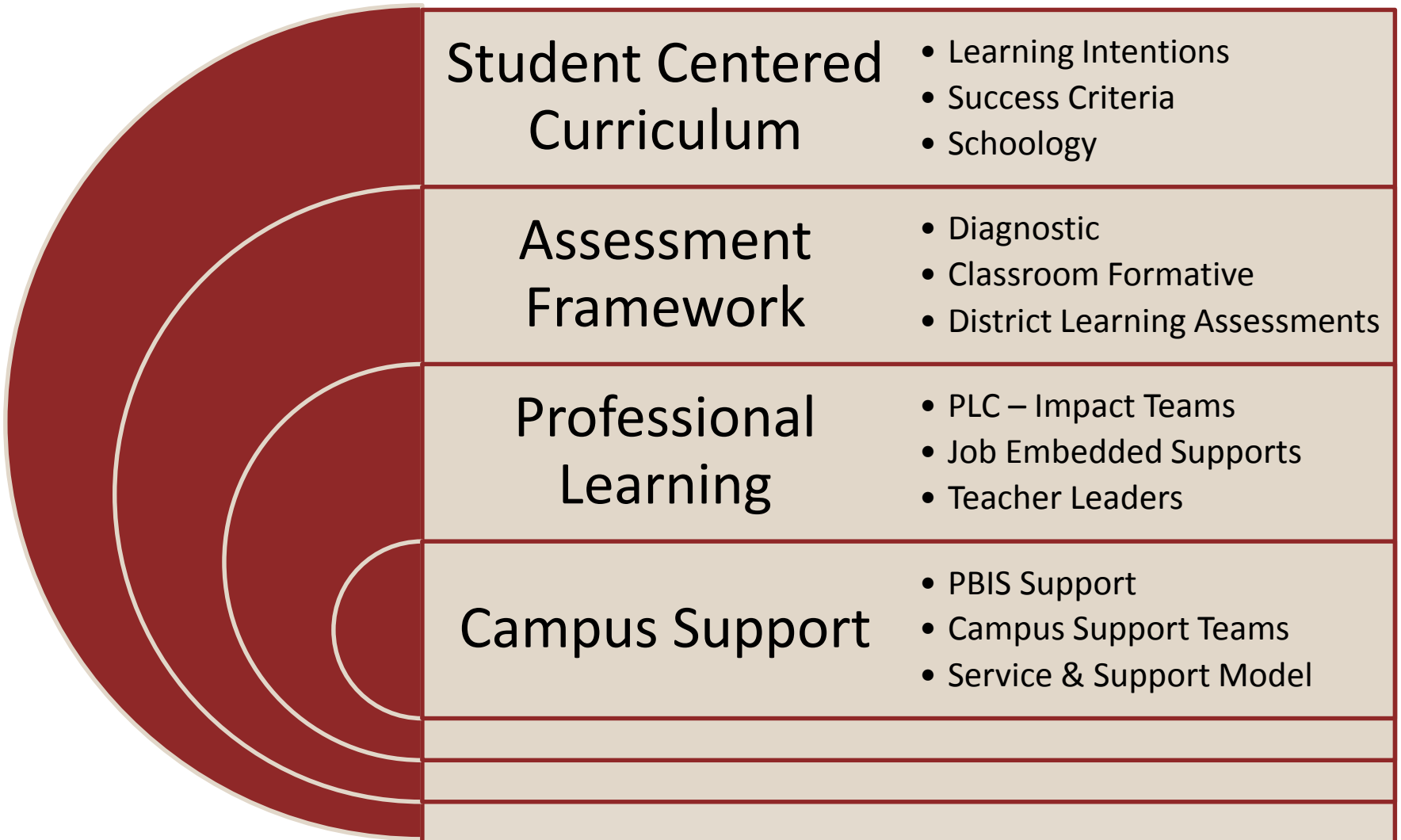
Mission Bend EL

Missouri City MS

Willowridge HS

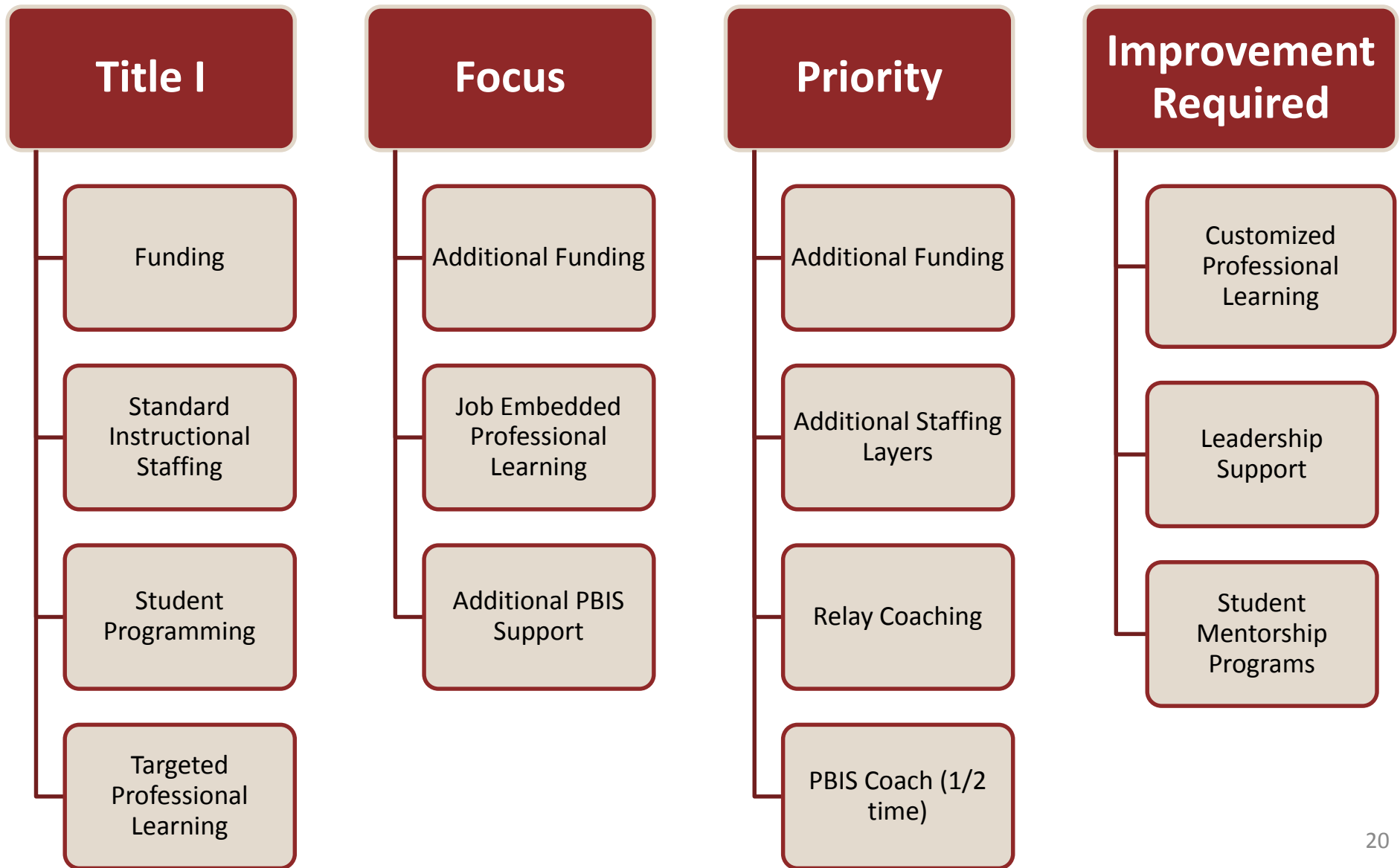


District Instructional Supports





Differentiated Campus Support





System for Progress Monitoring – Priority & IR

- Assistant Superintendent (assigned to priority/IR schools)
- RELAY Coaching Protocols
- Monthly Campus Support Meetings
- Data Review Protocols
- Review of the Special Education Campus Coordinated Support plans

	2014	2015	2016
Graduated	93.0%	94.3%	94.4%
Received GED	0.3%	0.3%	0.2%
Continued HS	2.4%	2.3%	1.9%
Dropped Out	4.3%	3.2%	3.5%
Graduates and GED	93.3%	94.6%	94.6%
Graduates, GED, and Continued	95.7%	96.8%	96.5%

Class of 2015	4 Year	5 Year
Graduated	94.3%	95.7%
Received GED	0.3%	0.5%
Continued HS	2.3%	0.7%
Dropped Out	3.2%	3.1%
Graduates and GED	94.6%	96.2%
Graduates, GED, and Continued	96.8%	96.9%

2015-16 Annual Drop Out Rates

Grades 9-12	State	Region 4	Fort Bend
2015-16	2.0%	2.2%	1.0%

FBISD 4-Year Longitudinal Graduation Rate

Graduated	2014	2015	2016
FBISD	93.0%	94.3%	94.4%
African American	90.5%	92.4%	92.7%
Hispanic	88.2%	91.0%	90.9%
White	95.8%	95.7%	96.4%
American Indian	88.2%	89.5%	84.6%
Asian	98.0%	98.2%	98.5%
Pacific Islander	*	100.0%	100.0%
Two or More Races	96.7%	97.1%	95.7%
Special Education	74.5%	77.0%	77.8%
Economically Disadvantaged	89.1%	90.1%	91.4%
ELL	74.8%	84.5%	80.7%

Violent and Criminal Incidents

Violent and criminal incidents include but are not limited to: assaults, possession of weapons or controlled substances, terroristic threats and other serious violations of the Student Code of Conduct. In 2016-17, Fort Bend ISD had approximately 9000 reportable discipline incidents, the vast majority of which fell under general violations of the Student Code of Conduct. FBISD had under 1200 violent or criminal offenses.

Level	Student Population	2016-17 Violent and Criminal Incidents	
Fort Bend ISD	73,750	1146	1.6%
Elementary	32,778	195	0.6%
Middle	17,348	425	2.4%
High	23,624	526	2.2%

Public Comments